

## Mark J. Koranda

PhD Candidate, Psychology Department  
University of Wisconsin-Madison  
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### Education

Ph.D. expected 2020, Psychology Department, University of Wisconsin-Madison  
M.S. in Psychology, University of Wisconsin-Madison, 2014  
B.A. in Psychology and Arabic, University of St. Thomas, 2013  
Minors in American Sign Language, Recording Arts  
*Summa cum laude*

### Graduate Coursework

Graduate (2013-2019): Language Production, Language Comprehension, Brain and Language, Infant Language Development, Computational Modeling, Programming for Psychologists, Memory, Statistical Analysis of Psychological Experiments, Advanced Phonology, Dynamic Systems Theory, Grant Writing  
Linguistic Society of America's Linguistic Institute (2017): Sign Language Linguistics (Lepic/Padden), Acquisition of Signed Languages (Lillo-Martin), Directionality in Language (Bybee), Introduction to Pragmatics (Birner/Ward).

### Papers

Koranda, M. J., & MacDonald, M. C. (2015). Language and gesture descriptions affect memory: A nonverbal overshadowing effect. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, 1183–1188.  
Koranda, M. J., Zettersten, M., & MacDonald, M. C. (2018). Word frequency can affect what you choose to say. *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*, 629–634. Madison, WI.

### Poster and Talk Presentations

Fusco, S., Cromett, C., Koranda, M. J., & Robinson-Riegler, G. (2014). *Testing effect and map learning*. Presented at the Annual Meeting of the Midwest Psychological Association, Chicago, Illinois.  
Koranda, M. J. (2012a). *Perceived effectiveness in speaking affects gesturing*. Presented at the Association for Psychological Science Annual Convention, Chicago, IL.  
Koranda, M. J. (2012b). *The effect of a belief in determinism on cognitive processes*. Presented at the Annual Meeting of the Midwest Psychological Association, Chicago, IL.  
Koranda, M.J. (2014). "Growing up as a child of Deaf adults." Talk presented at the *5th annual Midwest Conference on Cochlear Implants*, Madison, WI.  
Koranda, M. J., Bulgarelli, F., Weiss, D. J., & MacDonald, M. C. (2016). *Parallels between action priming and syntactic priming*. Presented at the International Workshop of Language Production.  
Koranda, M. J., Kosmatka, C., & Raimy, E. (2017). *Clements' economy theory and contrastive hierarchies*. Presented at the Annual Meeting of Midwest Phonology.  
Koranda, M. J., & MacDonald, M. C. (2017a, July). *Interpreting depictions in silent gesture*. Presented at the Linguistic Society for America Summer Institute, Lexington, KY.  
Koranda, M. J., & MacDonald, M. C. (2017b). *What do silent gestures reveal about word order?* Presented at the CUNY Sentence Processing Conference, Boston, MA.

- Koranda, M. J., & MacDonald, M. C. (2018). *The breadth of phonological interference in word choice*. Presented at the CUNY Sentence Processing, Davis, CA.
- Koranda, M. J., & MacDonald, M. C. (2019). *Lexical selection by competition in word production: Evidence from new paradigms*. Presented at the CUNY Sentence Processing, Boulder, CO.
- Koranda, M. J., & Raimy, E. (2017). *Clements' economy theory and contrastive hierarchies*. Presented at the Annual Meeting of the Linguistic Society of America, Salt Lake City, UT.
- Koranda, M. J., Volante, C. J., Shepard, B. A., & Prichard, J. R. (2014). *Gesture rates vary with clarification and elaboration during discussion of familiar topics*. Presented at the International Society of Gesture Studies 6, San Diego, CA.

### **Distinctions and Awards**

- \$1500 competitive and intermural research grant, Collaborative Inquiry, 2012
- Psychology Department Research Award, University of St. Thomas, 2012
- Psychology Department Undergraduate of the Year Award, University of St. Thomas, 2012
- University of St. Thomas nominee, Minnesota Psychological Association Donald G. Paterson Award in Psychology for Outstanding Senior Undergraduate Student, 2013
- \$2000 Fellowship for the Linguistic Society of America Summer Institute, 2017

### **Teaching experience**

- Educational assistant, Fall 2011-2013. Psychology Department, St. Thomas University
- 25% TA, Language, Mind and Brain, test preparation, office hours, Fall 2015. Psychology Department, University of Wisconsin-Madison
- 50% TA, How We Read, teaching three sections, Spring 2016. Psychology Department, University of Wisconsin-Madison
- 50% TA, How We Read, teaching three sections, Fall 2016. Psychology Department, University of Wisconsin-Madison

### **Lectures**

- "Having Deaf parents." Lecture in Aural Rehabilitation, Spring 2015. Communication Sciences & Disorders Department, University of Wisconsin-Madison
- "Talk about Sign." Lecture in Manual-Coded English, Fall 2015. Communication Sciences & Disorders Department, University of Wisconsin-Madison
- "Thought and Manual Modality." Lecture in The Structure of Human Thought, Spring 2016. Psychology Department, University of Wisconsin-Madison
- "Thought and Manual Modality." Lecture in The Structure of Human Thought, Fall 2017. Psychology Department, University of Wisconsin-Madison
- "The Deaf Option." Lecture in Aural Rehabilitation, Spring 2018. Communication Sciences & Disorders Department, University of Wisconsin-Madison
- "Sign Language Phonology." Lecture in Introduction to Linguistics, Fall 2018. Linguistics Department, University of Wisconsin-Madison
- "Language Production." Lecture in Language, Mind and Brain, Fall 2018. Psychology Department, University of Wisconsin-Madison
- "The Deaf Option." Lecture in Aural Rehabilitation, Spring 2019. Communication Sciences & Disorders Department, University of Wisconsin-Madison
- "Iconicity in Sign Language Production." Lecture in Language Production (graduate seminar), Spring 2019. Psychology Department, University of Wisconsin-Madison

**Language Proficiencies**

Bilingual in American Sign Language and English

Con conversationally proficient: Modern Standard and Iraqi Arabic

Basic proficiency: Pashto

**United States Marine Corps**

Active Duty September 2005-September 2010

Sergeant, honorably discharged

Cryptologic Linguist

Responsible for top secret security assignments, March 2008-July 2010

Translated and reported on Iraqi and Afghan missions, March 2008-July 2010

Deployed to Afghanistan, Fall 2009-Spring 2010

Supervisor of 4 Marines

Quality control for over 450 translations produced by Pashto interpreters

30 months combined training in Arabic (Modern Standard and Iraqi dialects), Pashto

**Technical Proficiencies**

Data processing and programming: Python, R, e-Prime, LENS, SPSS